

Equality Impact Assessment

This **online** equality impact assessment should:

An equality impact assessment should take place when considering doing something in a new way. Please submit your completed EIA as an appendix to your committee report. Please remember that this will be a public document – do not use jargon or abbreviations.

Service

Title of policy, service, function, project or strategy

Type of policy, service, function, project or strategy: Existing New/Proposed

Lead Officer

People involved with completing the EIA

Step 1.1: Make sure you have clear aims and objectives

Q1. What is the aim of your policy, service, function, project or strategy?

Q2.

Who is intended to benefit? Who will it have a detrimental effect on and how?

Step 1.2: Collecting your information

Q3. Using existing data (if available) and thinking about each group below, does, or could, the policy, service, function, project or strategy have a negative impact on the groups below?

Group	Negative	Positive/No Impact	Unclear
Age	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Disability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Faith, religion or belief	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Gender including marriage, pregnancy and maternity	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Gender reassignment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Race	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sexual orientation including civic partnerships	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other socially excluded groups such as carers, areas of deprivation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Rural communities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Step 1.3 – Is there a need to consult!

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Q4. Who have you consulted with? If you haven't consulted yet please list who you are going to consult with? Please give examples of how you have or are going to consult with specific groups of communities

Consultation has taken place with the parties directly affected by the application process and need to provide input to the application and provide subsequent support. These bodies are Stagecoach Cumbria and North Lancashire, a technology provider (Green Urban), County Council Highways and the Councils legal, finance and procurement services.

Step 1.4 – Assessing the impact

Q5. Using the existing data and the assessment in questions 3 what does it tell you, is there an impact on some groups in the community?

Age: Air quality improvements arising from bus emission improvements may particularly benefit the old and very young, as air pollution is recognised to have potentially have a more significant impact on these groups.

Disability: Air quality improvements arising from bus emission improvements may particularly benefit persons with existing illnesses (particularly respiratory or circulatory issues) as air pollution is recognised to have potentially have a more significant impact on these groups.

Faith, Religion or Belief: No differential impact

Gender including Marriage, Pregnancy and Maternity: Air quality improvements arising from bus emission improvements will be generally beneficial to persons living within the Lancaster district, particularly those living along bus routes. The benefit will include any pregnant mothers.

Gender Reassignment: No differential impact

Race: No differential impact

Sexual Orientation including Civic Partnership: No differential impact

Rural Communities: The benefit for rural communities will be less pronounced than for those living in urban locations which are more affected by bus emissions.

Step 1.5 – What are the differences?

Q6. If you are either directly or indirectly discriminating, how are you going to change this or mitigate the negative impact?

There is no perceived discrimination arising from this proposal

Q7. Do you need any more information/evidence eg statistic, consultation. If so how do you plan to address this?

Information regarding the potential air quality benefits of reducing bus emissions will be assessed and submitted as part of the application.

Step 1.6 – Make a recommendation based on steps 1.1 to 1.5

Q8. If you are in a position to make a recommendation to change or introduce the policy, service, function, project or strategy, clearly show how it was decided on.

If successful, the application will contribute towards actions included in a district under a new Air Quality Action Plan arising from the Transport Masterplan for Lancaster.

Q9. If you are not in a position to go ahead, what actions are you going to take?

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If the application is unsuccessful in the first round it is likely to be 'rolled over' to the second round of bidding under the scheme.

Q10. How do you plan to monitor the impact and effectiveness of this change or decision?

If the application is successful the outcomes will be monitored through on board technology monitoring buses and through existing air quality monitoring undertaken within the district and particularly the Air Quality Management Areas.